

You are not expected to PRINT anything. If you prefer, then you can, but it's not an expectation.

EVERYONE MUST COMPLETE THE SECTIONS IN YELLOW:

<p>Check In</p>	<p style="text-align: center;">First, complete the check in for today 😊 Then listen to announcements. <i>Make sure you check your INBOX on Seesaw every day.</i> TEAMS CALL AT 10:30 Be ready to share something you are grateful for today.</p>
<p>Specials</p>	<p>Explanation/Task:</p> <ul style="list-style-type: none"> Complete each of the specials this week. They can be completed any day, in any order, following each teacher's plans on their website. <i>Be sure to submit any work to the correct specialist.</i>
<p>Science</p>	<p>Overview: Weather Instruments, Composting, and Everyday Science Curiosities Estimated Time: Approximately 60 minutes. Explanation: Today you will learn about various weather instruments and how they are used, see what compost looks like when it's ready to be used, and go on a Science Scavenger Hunt. Tasks:</p> <ul style="list-style-type: none"> Watch our "Virtual Field Trip with Mr. Sidelinker" on the Activities tab. On the slide, write one thing you EITHER learned or still want to know about composting based on his video clip. Read Weather Instrument articles on the (4) Weather Instruments Seesaw activity. Complete the questions. Watch the Science Scavenger Hunt video and reply to the last slide in the Seesaw Activity. <p>How is this assignment turned into the teacher? Seesaw.</p>
<p>WRITING</p>	<p>Overview: Poetry Playoffs and Informative Writing Estimated Time: Approximately 35 minutes. Explanation: Today you will do quick write about equations, analyze an informative piece, and vote for one poem in Poetry Playoffs. Tasks:</p> <ul style="list-style-type: none"> Vote for one poem in Poetry Playoffs – Sweet 16 Complete Research Essays 2 in Seesaw Activities <p>How is this assignment turned into the teacher? Seesaw.</p>
<p>READING</p>	<p>Overview: Use higher-level thinking and text evidence to demonstrate comprehension of text. Estimated Time: Approximately 35 minutes. Explanation: Today you will make inferences, predictions, draw conclusions, and quote directly from text to make generalizations when reading. Tasks:</p> <ul style="list-style-type: none"> Continue our read aloud, Escaping the Giant Wave Chapter 3 ACTIVITY in Seesaw. <i>Then read to self for an additional 30 minutes. By Friday, you will create a Reading Postcard about your Read to Self book.</i> <p>How is this assignment turned into the teacher? Seesaw.</p>